

## HYPOTHETICAL EXAMPLE MAPPING ACE ACTIVITIES TO ELEMENTS WITHIN FSK UNITS

**ACE course focus:** Connect and work with others.

**Skill level:** A novice in connecting and working with others.

**Targeted participants (Ps):** Youth at risk (aged 17-24 years) reporting experiencing significant barriers to interacting with others due to factors such as social isolation, mental illness and/or past trauma; and little or no previous work experience.

Focus of activity	Intended outcome of activity	Relevant element/s from FSK units	FSK unit
Understand self	With assistance, P to begins to recognise some personal strengths and challenges associated with interacting with others in work contexts.	Engage in highly familiar spoken exchanges	FSKOCM01– Participate in highly familiar spoken exchanges
		Use strategies for learning	FSKLRG08 - Use simple strategies for work-related learning
	With guidance P is becoming aware of some of the impacts of own emotions and behaviours on others in a work session.	Prepare to interact in basic spoken exchanges	FSKOCM02 - Engage in basic spoken exchanges at work
		Use strategies for learning	FSKLRG08 - Use simple strategies for work-related learning
Build rapport	With encouragement, P attempts to establish a connection with one or two people in immediate work context <i>e.g. may smile, introduce self to immediate peers, respond to acknowledgement from others.</i>	Interact in basic spoken exchanges	FSKOCM02 - Engage in basic spoken exchanges at work
	P may respond to advice about accepted ways of interacting in the immediate work context.	Review own performance	FSKOCM02 - Engage in basic spoken exchanges at work
		Use strategies for learning	FSKLRG08 - Use simple strategies for work-related learning
		Propose problem solving strategies	FSKLRG02 - Identify strategies to respond to basic workplace problems
Cooperate & collaborate	P responds to clear requests.	Identify problems affecting own work	FSKLRG02 - Identify strategies to respond to basic workplace problems
		Propose problem solving strategies	
	P may contribute to workgroup processes when invited to do so, recognising and following some basic conventions of social interactions <i>e.g. turn taking.</i>	Identify problems affecting own work	FSKLRG02 - Identify strategies to respond to basic workplace problems
		Propose problem solving strategies	
	P identifies one or two people to ask for help	Identify problems affecting own work	FSKLRG02 - Identify strategies to respond to basic workplace problems
		Propose problem solving strategies	
	Review own learning progress	FSKLRG08 - Use simple strategies for work-related learning	

**Sources:** *training.gov.au*  
*Core Skills for Work Developmental Framework*  
*Core Skills for Work Developmental Framework: Mapping the Framework to a Unit of Competency*